Institutional Distinctiveness

Since its inception in 1964, the institute has been imparting high quality, all-inclusive education with no discrimination based on caste, creed, or economic status to all sections of the society and thereby nurturing the dreams of the under privileged. Due to its convenient location standing at the heart of the Bally-Belur locality, it demographically attracts many first-generation learners every year from various parts of rural West Bengal even from the remotest villages. It has students coming from other states too. It is an additional skillset of the faculty of the college to keep such students always motivated in their academic pursuits and help them to evolve their capabilities for the job market. Faculty members work with determination and patience to achieve this feat. Keeping in view the above objective, the institution may not regularly get toppers across all the disciplines but is often successful in finding meritorious students from the non-creamy layer of the society and help them to carve out a stable academic career. The multilingual platform offered by the institution also aids significantly in achieving this objective and learners can slowly adapt and get moulded into the academic ambiance of the campus. The college is above all committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stake holders.

The vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The institution has never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. The institute has established its distinctive approach towards this comprehensive vision by modelling it in the form of service to the society, by means of degree courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, entrepreneurship development, ethical and human value development.

Skill Development: The institution arranges skill enhancement to develop their skills through the academic courses. In all courses offered by the college there are skill enhancement schemes where the students can gain in hand knowledge of the future scope of employment or research avenues.

Projects: Students pursue their projects which gives them training in their field of interest in all papers in most of the courses from which they can have first-hand knowledge about research work.

Ethical and Human-value Development: Students have never been insensitive to the social crisis during the natural devastations. During the floods or other natural calamities students collected funds from public and handed over to the needy. The course content of some courses also inculcates about ethical and human value development.

Some othe	r areas o	of distinctiveness:

☐ The college tries to impart a holistic education to develop skills, knowledge, and values through a well-structured curriculum to make its students readily acceptable to the modern-day world and promote entrepreneurship skills.
☐ College also provides some latest teaching gadgets and ICT tools to promote effective teaching-learning experience of its students.
$\hfill\Box$ With well-maintained updated central library, all the available e-books, the college caters to the academic need of its students.
$\hfill \Box$ College provides laboratories, other amenities, and some sports facilities.
☐ The college publishes wall magazines, encourages seminar presentation by students, arranges field excursions, study tours, calls parent-teacher meets.
☐ The college takes sincere initiatives so that students of all disciplines are introduced with the modern trends of their subject through invited seminar—talks by different distinct academics of global standard.
☐ The college takes sincere and timely initiative to recruit and retain professionally qualified and motivated faculty and staff and provide adequate infrastructure and equipment to them.
$\hfill\Box$ The college has an effective mentoring system through different clubs for providing differentiated personalized learning to the students of varying standards.
$\begin{tabular}{ll} \square College has proactive NCC units who are active enough to imbibe strong social values and environmental consciousness among the students. \end{tabular}$
☐ College strives for an inclusive education by providing scholarships and free ships, so that deserving students are not denied of any opportunity solely due to socio-economic constraints.