



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LALBABA COLLEGE
Name of the head of the Institution	Dr. Sanjay Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03326542225
Mobile no.	7908405209
Registered Email	lalbabacollege@yahoo.com
Alternate Email	sanjay.sjc@gmail.com
Address	323, (Formerly 117) GT Road, Belurmath
City/Town	Howrah
State/UT	West Bengal
Pincode	711202

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Pradipta Bagchi
Phone no/Alternate Phone no.	03326542044
Mobile no.	7908605347
Registered Email	iqac.lalbabacollege@gmail.com
Alternate Email	lalbabacollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lalbabacollege.in/uploads/36aqar-2018-19-submitted.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.lalbabacollege.in/uploads/8academic-calendar-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78	2004	04-Nov-2004	03-Nov-2009

6. Date of Establishment of IQAC	19-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic Calendar	04-Jun-2019 5	3539
Preparation of AISHE	27-Feb-2020	3539

Report	30	
Online Classes and Activities	27-Apr-2020 210	3539
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic Calendar for enhancing the quality of higher education
Preparation of Prospectus of the College Maintaining Examination related documents required for processing CAS papers Preparing AISHE Report Preparing AQAR Report

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Sending the faculty members to attend Refresher and Orientation course	Several faculties completed Faculty Development trainings through different HRDCs from all over India

Preparation of Academic calendar for the year 2019-20	Prepared and adhered for the year
Issue of Holiday list for the year 2019-20	Prepared and adhered for the year
Teacher's Day, "Vidyasagar Divas-- Satatama Janmo Varshiki Udjapon" and "Agomoni"	Observed
Implementation of E.R.P. and modification of College Website	Implemented
Process of Admission in the session 2020-21	Smoothly Conducted
Organizing Students Empowerment Programme	Department of English and Sanskrit Conducted National level Seminars. Reading Club, Quiz Club, Music and Dance club conducted several activities to enrich the co- curricular side of students. Library conducted a User Orientation Programmes for smooth access to e- resources to all.
Online admission for the academic year 2020-2021	Smoothly Conducted
Academic and Administrative Audit of the college	Still in process
Online classes through e-learning process	Several forums like Google Meet, Google Classrooms, Microsoft Teams and other forums were utilized by the Classes. All examinations were conducted through College Website.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Governing Body</td><td>18-Aug-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	18-Aug-2021
Name of Statutory Body	Meeting Date				
Governing Body	18-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has some form of management information system. The College office works with the help of management software. The financial management and				

students data are maintained through information system developed by Cybersoftech.com it includes different modules like Module 1 : Student Module covering Semester wise Admission Report, Automated students ID generation, Category wise Student list, Student enrollment and Cancel/Transfer list, Voters list for students selection, University registration report, Fees collection report, Individual students ledger. Module 2 : Detailed service record for all staff Module 3 : Payroll management covering pay slip report, paypacket (claim) report, acquittance roll, yearly gross income and deduction report for individual teaching and non teaching staff Module 4 : Paypacket for PTTs, CWTs covering pay slip report, paypacket (claim) report, acquittance roll. Module 5 : Financial Accounting System covering Voucher Entry, Advance disbursement, Reimbursement, Cash and Bank Book Report, Journal / Adjustment Entry, General Ledger, Income and Expenditure Report, Receipts and Payments Report, Trial Balance, Balance Sheet Schedule. Module 6 : Statement of Provident Fund College Library has its own Library Management system (SOUL 2.0). The College website provides all relevant information to its stakeholders. In the academic front from admission to declaration of result all are managed through computerized system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of an academic session, departmental meetings are held where syllabus distribution among teachers are done. Routine Subcommittee in the meantime provides a well-constructed weekly master routine for each semester. On this basis Departmental in-charges prepare their routine and unitization of syllabus with allotted workload. Classes are held according to schedule under the supervision of college administration. Various classroom teaching methods based on various needs of different subjects are regularly used for effective delivery of curriculum like: a) Chalk and talk, b) ICT enabled teaching learning method, c) Use of Scientific models and charts, d) Distribution of e-contents e) Poster presentation by Students, f) proper instrumentation facility, g) use and training of relevant technologies by departments, h) Need based Survey programme, field works, educational excursions carried by several

departments. As part of documentation the departments preserve the departmental routines, documents regarding unitization of syllabus, departmental minutes book and such other documents relevant to curriculum delivery of the departments. In addition to these, Pandemic Situation posed several challenges to the education system, however through several online sessions all the challenges related to counselling, mentoring, classes, examinations and all other activities were successfully overcome.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography	41
BCom	Accountancy	9
BA	Political Science	41
BA	Education	26
BA	Philosophy	20
BA	Sanskrit	21
BA	History	73
Nil	ENVS	1819
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The different areas where improvements are needed are discussed in respective departments and if necessary, in different committees. Strength and weaknesses identified by them are also taken into consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	381	1461	338
BA	PLSA	111	90	40
BA	PIHA	62	37	15
BA	HISA	123	127	69
BA	EDCA	25	104	17
BA	URDA	25	5	3
BA	SANA	32	46	13
BA	HINA	32	154	32
BA	ENGA	93	235	75
BA	BNGA	186	217	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1411	Nil	87	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
87	87	111	9	1	22
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is now trying to introduce mentor mentee system. Under the system it has been designed that the teachers of the college will be engaged as mentor for some students in such a way that each student will be a mentee to a teacher. Several clubs were formed to promote cocurricular activity. This activity will encourage the students to come to the college and participate in both academic and cultural activities. The mentors remain responsible for academic progress and psychological well-being of their mentees. They are entrusted with monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who are in need of it. The mentoring system of the college is designed in such a way that it would become robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Online mentoring system has also been introduced to meet the needs of students during pandemic period.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1411	87	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	87	1	53	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Debasish Lahiri-International	Assistant Professor	Nazi Naman Literary Prize Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	BA/BSc(8,9,11,12)	Sem-II,IV	10/12/2020	Nill
Nill	BCOM(10,13)	Sem - V	03/02/2020	10/07/2020
Nill	BCOM(10,13)	Sem - III	29/01/2020	24/07/2020
Nill	BCOM(10,13)	Sem - I	15/02/2020	10/09/2020
Nill	BA/BSc(8,9,11	Sem - III	11/01/2020	06/03/2020

	,12)			
Nill	BA/BSc(8,9,11,12)	Sem - I	21/01/2020	23/09/2020
Nill	BA/BSc(8,9,11,12)	Part-1	06/09/2019	23/12/2019
Nill	BCOM(10,13)	Sem - IV	26/07/2019	07/11/2019
Nill	BCOM(10,13)	Sem - II	20/07/2019	30/09/2019
Nill	BA/BSc(8,9,11,12)	Sem - II	12/07/2019	30/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The parameters for the conduct of Continuous Internal Evaluation (CIE) are set forth by the parent University C.U.(University of Calcutta). The college is to merely execute the decisions of the University. It has limited scope for effecting changes in the system. However, the college has made some reforms in the conduct of internal evaluation. The most important reform that has been done in the area of continuous internal evaluation is in the conduct of test papers. As per the regulations of the University, the conduct of test papers is supposed to be conducted in class rooms. But in order to ensure its accountability and transparency, the academic council has always taken a position to conduct it in a centralized manner, so that both the teachers and students take it seriously. Additionally, the college engages students in projects, group discussions, extempore, poster presentation etc. The college has a full-fledged examination wing under the headship of Convener of Examinations assisted by other staff designated by the Principal. In this academic year, CBCS was in full-fledge for B.A., B.Sc. and B.Com as like as previous year. But the set of even semesters in this academic year was held totally online due to Covid-19 pandemic as all internal assessment as well as written exams both was conducted online. University questions were uploaded in college website for students to download and Departmental mail id was created for individual subject semesters to submit scanned answer-sheets via those mails.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares academic calendar at the beginning of the academic session. There is a custom of distributing academic calendar among all students, teacher and non-teaching staff of the college and also distributed publicly through college website. The Academic Calendar portrays each and every aspect of institutional life like commencement of classes, tentative dates of examination and various forms of evaluation, result publication, celebration of Teachers' Day, Freshers' Welcome, Basanta Utsav, Independence Day, User Orientation Programme by Library etc. The college also publishes separate Holiday List showing national level holidays, local holidays and institutional holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lalbabacollege.in/uploads/92pso-co-compiled-final-nc.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
8	BA	BNGA	81	65	80.25
8	BA	ENGA	21	21	100
8	BA	HINA	15	9	60
8	BA	SANA	2	2	100
8	BA	EDCA	10	7	70
8	BA	HISA	15	12	80
8	BA	PHIA	5	5	100
8	BA	PLSA	10	9	90
9	BSc	GEOA	43	42	97.67
9	BSc	MTMA	3	2	66.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lalbabacollege.in/naac_sss/administrator/final_report.php?session=2019-20

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3.14
International	Geography	1	4.88
International	Geography	1	2.24
International	Physics	1	3.51
International	Chemistry	1	2.01
International	Geography	1	3.81
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Geography	2
Physics	1
Political Science	2
Commerce	2
Economics	8
English	1
Urdu	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Layer-Dependent Electronic Structure Changes in Transition Metal Dichalcogenide	Ruma Das	American Chemical Society Omega	2020	8	S.N. Bose National Centre for Basic Science	8

s: The Microscopic Origin (July, 2020						
Spatial patterns of health vulnerability to heatwaves in Vietnam . International journal of biometeorology, 64(5), 863-872.	Tran, D. N., Van Quang, D., Nguyen, V. T., Khan, A., Thai, P. K., Huang, C., ... Dung, P.	International Journal of Biometeorology	2020	1	Lalbaba College	1
"A quick accelerating microwave-assisted sustainable technique: Permutated spiro-casing for imaging experiment"	Animesh Mondal, Barnali Naskar, Sanchita Goswami, Chandraday Proddhan, Keya Chaudhuri, and Chhanda Mukhopadhyay	Molecular Diversity	2020	1	Calcutta University	1
"Synthesis of quinoline functionalized fluorescent chemosensor for Cu (II), DFT studies and its application in imaging in living HEK 293 cells"	Kajal Mal, Barnali Naskar, Tandrima Chaudhuri, Chandraday Proddhan, Sanchita Goswami, Keya Chaudhuri, and Chhanda Mukhopadhyay	Journal of Photochemistry and Photobiology A: Chemistry	2020	6	Calcutta University	6
Simulating micro-scale thermal interactions in differe	Chatterjee, S., Khan, A., Dinda, A., Mithun, S., Khatun,	Science of the Total Environment	2019	30	Lalbaba College	29

ntbuilding environmen ts for mitigating urban heat islands 663, 610-631	R., Akbari, H., ... Wang, Y.					
Usability and challenges of offshore wind energy in Vietnam revealed by the regional climate model simu lation..12 5, 1235-1256.	Doan, V. Q., Van, N. D., Kusaka, H., Cong, T., Khan, A., Van Du, T., Duc, N. D.	Sola	2019	4	Lalbaba College	4
Step- wise Land- class Elim ination Approach f orextracti ng mixed- type built- up areas of Kolkata megacity. 34(5), 504-527	Khan, A., Chatte rjee, S., Akbari, H., Bhatti, S. S., Dinda, A., Mitra, C., ... Doan, Q. V.	Geocarto Internatio nal	2019	5	Lalbaba College	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Aggregat ion Induced Emission Based Sensing Platform for Selective Detection of Zn2: Ex	Barnali Naskar	ChemPhys Chem	2019	1	10	Calcutta University

perimental and Theoretical Investigations							
Step-wise Land-class Elimination Approach for extracting mixed-type built-up areas of Kolkata megacity. 34(5), 504-527	Ansar Khan	Geocarto International	2019	3	5	Lalbaba College	
Usability and challenges of offshore wind energy in Vietnam revealed by the regional climate model simulation..125, 1235-1256.	Ansar Khan	Sola	2019	3	4	Lalbaba College	
"A quick accelerating microwave-assisted sustainable technique: Permutated spiro-casing for imaging experiment"	Animesh Mondal, Barnali Naskar, Sanchita Goswami, Chandraday Prodhan, Keya Chaudhuri, and Chhanda Mukhopadhyay	Molecular Diversity	2020	1	1	Calcutta University	
Spatial patterns of health vulnerability to heatwaves in Vietnam. International	Ansar Khan	International Journal of Biometeorology	2020	1	1	Lalbaba College	

journal of biometeorology, 64(5), 863-872.						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	39	33	7
Presented papers	7	4	1	Nill
Resource persons	Nill	2	3	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fit India	21 Bengal BN NCC, Belurmath	1	59
International women's day	21 Bengal BN NCC, Belurmath	1	52
International youth day	21 Bengal BN NCC, Belurmath	1	56
National anthem	21 Bengal BN NCC, Belurmath	1	58
Ek bharat swatch bharat	21 Bengal BN NCC, Belurmath	1	55
Republic day	21 Bengal BN NCC, Belurmath	1	41
Swatch bharat abhiyan	21 Bengal BN NCC, Belurmath	1	63
Yoga days	21 Bengal BN NCC, Belurmath	1	52
NCC days	21 Bengal BN NCC, Belurmath	1	50
Learning Support Centre	NSOU	14	512

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
OPEN ARMS OPEN MINDS	Junior Chamber International Howrah	Gender sensitization-Poster Competition, Interactive session with students	14	110
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RAMAKRISHNA MISSION SIKSHAN MANDIRA	16/09/2019	PARAMARSH SCHEME FOR NAAC MENTORING	87
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
123.48	74.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17809	2326294	670	216327	18479	2542621
Reference Books	2761	Nill	50	Nill	2811	Nill
e-Books	Nill	5900	Nill	Nill	Nill	5900
Journals	222	26269	15	2382	237	28651
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	62	13304	Nill	Nill	62	13304
Library Automation	Nill	80000	Nill	Nill	Nill	80000
Others(s pecify)	8	5315	Nill	Nill	8	5315
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	93	2	93	2	0	19	74	50	0
Added	1	0	1	0	0	1	0	10	0
Total	94	2	94	2	0	20	74	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
84.49	52.57	38.99	22.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. The Purchase and maintenance Subcommittee ensure that the upkeep and maintenance of all infrastructural facilities available in the campus are intact. Day to day cleanliness is carried out by the staffs appointed for cleaning and maintenance of the building and its surroundings. For routine maintenance of the civil structures of the college normally engage civil contractors who keep on adding to the existing infrastructures or maintain the structure that needs upkeep including oiling and painting. Workmen are engaged round the year in maintenance of fittings, furniture and facility systems like electrical and water supply networks, motors and pump-sets and office furniture items. For the maintenance of office computer software, the college has contractual Printer, EPABX system, RO-UV Water Filters, and the silent green generator are done by the company during the warranty period and afterwards those are brought under AMC. Water Coolers and Air Conditioners are serviced by the local service providers as and when required. Considering the Covid situation, all covid safety measures like sanitization, thermal screening, pulse- oximeter are regularly used. In addition to these, virtual policy decisions supporting academic and physical facilities have been enabled through online meetings of different academic and administrative committees.

<https://www.lalbabacollege.in/uploads/49facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Fund	6	22285
Financial Support from Other Sources			
a) National	SWAMI VIVEKANANDA MERIT-CUM-MEANS SCHOLARSHIP	183	2688000
b) International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Reading Club	02/02/2019	11	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	QUIZ CLUB	257	Nill	Nill	Nill
2019	TALENT HUNT EXAM BY ICA SERARAMPORE	Nill	50	Nill	Nill
2019	SKILL DEVELOPMENT PROGRAMME PMKVY	Nill	70	Nill	Nill
2019	SAS Certified DATA Scientist Webinar	Nill	60	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GS Consultancy, Talent Hunt Exam 2019 for Job Guarantee Courses	35	Nil	Amazon Campus placement	25	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	13	BCOM	COMMERCE	ICAI, CU, NSOU, Chakra Teachers training College	CMA, CA, M.COM, D. Ed
2020	11	BSC	GEOGRAPHY	CU, VU, RBU, BU, KRISHNA PRASAD PAUL TEACHERS' TRAINING COLLEGE	MSC, B.ED
2020	6	BA	HISTORY	NSOU, CU	MA
2020	1	BA	EDUCATION	CU	MA
2020	6	BA	SANSKRIT	VU	MA
2020	2	BA	HINDI	CU, IGNOU	MA
2020	9	BA	BENGALI	CU, NSOU, CHARNAK HOSPITAL	MA, NURSING
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Freshers Welcome	Institutional	1500
Environment Day	Institutional	42
Womens day	Institutional	110
Tribute to Soldiers	Institutional	42
Independence Day	Institutional	70
Republic Day	Institutional	270
Bhasa Dibas	Institutional	150
UJJIBAN	Institutional	185
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Besides grooming the students for future by imparting formal education and training, the college aims to foster the growth of an all-round personality of the students through cocurricular, extracurricular and extension activities. The students union is the pivot in all these activities of the college. The students union takes the lead in all cultural programmes of the institution. The students' union under the auspices of the college observes 'Matri Bhasa Dibas' to pay respect to the martyrs of 'Bhasa Andolan' who sacrificed their lives at different stages of the national liberation movement of Bangladesh's Baishe Sravan to pay homage to Kaviguru Rabindranath Tagore on his death anniversary, Independence Day, and Teachers' Day to honour their teachers on the birthday of Sarvapalli Radhakrishnan. On the commencement of each academic session they also arrange Nabin Baran (Freshers' welcome), a cultural programme with the participation of existing student but primarily aimed at searching out versatile talent among the freshers. Saraswati Puja and Vasanta Utsav is also celebrated with great enthusiasm. Several Cultural programmes has been also conducted in online forum due to pandemic situation. The Students' Union arranges cultural competition once a year and the college encourages the students to participate in it. Tremendous interest and largescale participation can be found in music, dance, plays, debates, elocutions and quiz competitions. Annual elections are held to form its general Body under the supervision of an Election commission framed in accordance with the Constitution of the student's union of the college. The General Secretary of the Students Union is the ex-officio member of the Governing Body. There is representation of students Union in most of the academic and administrative committees including IQAC of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. The college is dedicated to the principle of decentralization and works the basis of Committee system. In conformity to the guidelines of the parent University, various Committees and Sub Committees are formed either by the Governing Body or the Principal with their authority and mutual responsibility, relationship etc. clearly outlined. These components of the college administration are believed to be the key to its effective and smooth running and they meet regularly to streamline college administration. At present, the prominent Committees, Sub Committees Cells of the college are a below: 1. Academic Sub Committee 2. Finance Sub Committee 3. Admission Sub Committee 4. Examination Sub Committee 5. Routine Sub Committee 6. Library Sub Committee 7. Research Sub Committee 8. Provident Fund Sub Committee 9. Purchase, Maintenance Sub Committee 10. Service Book Sub Committee 11. College Beautification Sub Committee and 12. Cultural and Farewell Sub Committee. All these works are in favour of decentralization and participative management system. B. Appointment of Campus In charge for the Morning section also works in favor decentralization in college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In order to ensure transparency, online admission process is made available to the candidates through website for all programmes/courses. Admission to this institution is based strictly on merit justified through academic records following the existing government/affiliating university policy which commence immediately after the declaration of Higher Secondary (2 level) Examination at the month of June every year or as per University Notification. Appropriate observance of Government rules regarding Reserve categories is followed. Online fee payment system through Payment Gateway

	<p>is also introduced. The candidates are to appear at a counselling session for verification of document conducted under the supervision of Admission Sub committee constituted for the purpose after commencement of classes.</p>
Industry Interaction / Collaboration	<p>On Campus visit is regularly done by some Companies like Amazon, GS Consultancy etc.</p>
Human Resource Management	<p>a) Human Resource Management is done in a decentralized manner through different committees and subcommittees formed by the Teachers' Council with ratification from the Governing Body. (b) Different social outreach programmes are often taken up through joint initiatives of the teachers, students and non-teaching members of the college. (c) Some sort of association with different companies for providing placement of students are also operative. (d) Some inter-departmental programmes in the form of extension lectures for generating inter disciplinary awareness are also organized every year. (e) The college motivates and facilitates faculty members to participate in Refresher and Orientation Courses.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>(a) Central Library is one of the vital and proactive organs of the college. It has a collection of nearly 20,000 books, subscribes a number of journals and daily newspapers. The library has grown over years utilizing financial assistance of the University Grants Commission and college fund. The library offers its reading materials for the use of all its members. The library staff are very enthusiastic to work industriously to keep the spirit of learning alive. (b) The college library is equipped with broadband connectivity and desktops with LAN and internet connection where users can access the resources like logging in NLIST, NPTEL, NDL. During pandemic webinars were organised by the library, remote access to e- resources through library website was given. Some online based services were introduced like E-resource delivery (Journal Articles), online library clearance, online access to CBCS syllabus etc. Open educational resources were provided on the basis of e-requisition. Librarians day was observed and users orientation</p>

programme was conducted to increase library awareness. (c) Departments are equipped with laptops for ICT-enabled teachings. Some classrooms are equipped with LCD Projectors. Teachers have separate facility for making use of computers and internet. Students can make use of computers at the computer laboratories as per their academic requirements (d) The Commerce laboratory has desktops with Tally ERP solution as a part of teaching learning process based upon the requirements of the syllabus. (e) Provision for wi-fi facility has been introduced in the college. (f) Equipments are purchased regularly for keeping the laboratories updated.

Research and Development

(a) Different faculty members are actively engaged in doctor and postdoctoral research activities. (b) Some teachers are active in publishing papers in journals and in scholarly publications both at national and international levels. (c) The college also encourages the faculty members to present paper in International/National/State Level seminars, webinars and workshop and to act as resource persons. (d) It also motivates the faculty members to organize various seminars, webinars and workshops a Departmental/Institutional/State/National/International Levels. (e) The college regularly motivates its staff to undergo several development trainings to keep themselves updated with the changing needs of the new generation learners.

Examination and Evaluation

(a) The college has developed its own examination structure. It follows the method of continuous evaluation system as per provisions of CBCS syllabus. In course of time the college has complemented written examination with MCQ type of examination, project work, assignments, debates, group discussion, book review, power point presentation etc. (b) The college takes care of the weak performer's in classes and in examinations as well. (c) Internal assessment are organized by all the departments as part of continuous evaluation. (d) Tutorial classes are also allotted as per requirements of the syllabus. (e) The college acts as zonal centre for different University

Examinations. (f) Several faculty members are involved in the University Examination process as paper setters, moderators, examiners, head examiners and coordinators. (g) The college takes pride in acting as Zonal Centre for different subject of the University Examinations.

Teaching and Learning

(a) Classroom teaching includes traditional chalk and talk method along with modern ICT facility. Some departments also are equipped with smart board facility. (b) All the lab-based subjects, like Physics, Chemistry, Geography, and Commerce maintain separate laboratories as per requirements of the University curriculum. (c) Internet and wi-fi connectivity is available in the entire college through networking system. The college encourages the students to make use of e-books and e-journals while carrying out project work (d) The Commerce laboratory has desktops with Tally ERP solution as a part of teaching learning process of our students based on the requirements of the syllabus (e) Inclusion of field work, project work and educational excursion in various departments. (f) Enhancement of learning skills of the students through participation in different departmental seminars and talks. (g) GIS software is provided at the laboratory of the Department of Geography and this facility is being used by the students of the department for academic purpose. GPS technology has also been accommodated for use of this Department. The Department is also upgraded with basic e-classroom facilities. (h) Online learning has also been introduced as a part of curriculum with future scope of enabling blended learning capacities.

Curriculum Development

This is predominantly an UG college affiliated to the University of Calcutta. Hence we have little opportunity towards curriculum development. However, the faculty member when invited to the syllabus related workshop often individually does contribute to this process. They also make the students aware of the new developments while teaching and thus contribute something informally in curriculum development everyday.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The e-governance facility is in operation in the field. Implemented SMS system for dissemination of information regarding Tender notification including regular notice to all stakeholders is provided through college website. In addition to these, virtual policy decisions supporting academic and physical facilities have been enabled through online meetings through different academic and administrative committees to ensure smooth functioning of the college.
Administration	The college office is now fully computerized having its office software package using a number of computers, network printer interconnected with LAN. The Internal Quality Assurance Cell (IQAC) is also equipped with computers having high speed internet facility, network colour laser printers with scanners. Regular exercises of PFMS portal to upload expenditure related to Government Funds and submission of retirement related document through e-pension portal is now being made.
Finance and Accounts	The Finance and Accounts section is now computerized and maintenance of college accounts is made through College Management Software. Fees are collected using software which maintain records of students' receipts and payment account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class-wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary from State Government is received through HRMS portal. Several other information like Bank reconciliation, PF statement, arrear and salary claim, budget allocation, Income-Expenditure statement, etc are well maintained and managed through an information system.
Student Admission and Support	In order to ensure transparency, online admission process is made available to the candidates through website for all programmes/courses. Online fee payment system through Payment Gateway is also introduced. The

	candidates are to appear at counseling session for online verification of documents conducted under the supervision of Admission Sub-committee constituted for the purpose after commencement of classes
Examination	A major part of examination system is under e-governance scheme of Calcutta University. For CBCS system, marks for internal assessment, tutorial/practical examination and theoretical examination is submitted through Calcutta University Examination portal by Examiner, Scrutineer and Head Examiner of semester based examination system. In case of old system, marks for only written examination is submitted through portal. During pandemic examination system was converted online as per advice of academic sub committee obeying the guidelines of the parent university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation P rogramme/Facult y Induction Programme	12	Nill	Nill	Nill

Refresher Course	6	Nill	Nill	Nill
Faculty Development Programme	4	Nill	Nill	Nill
Short Term Course	1	20/11/2019	26/11/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
53	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
WB Health Scheme, Swasthya Sathi	Ex gratia, Swasthya Sathi	Concession in tuition fees, Students' Welfare Fund, State Government Sponsored Kanyashree (For girl students), Swami Vivekananda Merit-Cum-Means Scholarship, Post Matric Scholarship to SC/ST/OBC Students, Chief Minister Relief fund, Scholarship for WB Urdu academy, Samajik Suraksha Yojna, National scholarship Portal 2.0 (Govt. of India), SR Jindal Scholarship, College funding for students participating in District State Level Sports Meet.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution normally appoints reputed government approved Chartered Accounting Firms for auditing college finances. The college has its Internal and External Audit done up to financial year 2016 -17. Internal Auditing is under process for the financial year 2017-18 and 2018-19, which could not be completed on time due to pandemic situation. In addition to these, Internal Audit for the financial year 2019-20 is also likely to be completed. External auditing for the college is recommended and appointed by Higher Education Department, GoWB.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SURAJIT KONAR MEMORIAL	9900	Reward for excellence

AWARD, PROF. KARTICK
CHANDRA MAITI AWARD,
ARNAB MEMORIAL AWARD,
PROF. HARADHAN GHOSH
MEMORIAL AWARD

in education and sports.

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Every department conducts Parent Teacher meet to make the parents aware of their wards attendance and performance in different Examinations. 2. Several plans were discussed during the meeting to look up the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. 3. The students views about the College and the concerned Department are regularly communicated by parents.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation for Online Admission process . 2. Workshop related to CBCS implementation . 3. Training regarding E-registration process of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(a) Repair of College Building (b) Purchase of new land (Address- 223/1 G.T. Road, Belurmath, Howrah) for extension of academic activities (c) Introduction of Biometric Attendance System for Teachers, Staff and Students (d) CCTV protection of the college (e) Organization of National Level Seminars (f) Introduction of Project Work, MCQ based examination (g) Introduction of full Online Admission with online payment system (h) Appointment of Security Guard.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Calendar	04/06/2019	Nill	Nill	3539
2020	Online Classes and Activities	27/04/2020	Nill	Nill	3539

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Open Arms Open Minds	14/03/2020	14/03/2020	92	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College takes pride in maintaining a plastic free zone campus and also practices to limit the noise levels in the surrounding area with the help of a silent Green Generator.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	01/03/2020	1	SRIJAN 34th FREE EYE OPERATION CAMP	VISION TEST	4
2020	Nill	1	26/04/2020	1	SRIJAN 34th FREE EYE OPERATION CAMP	DISTRIBUTION OF SPECTACLES, BLOOD DONATION CAMP	4

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manual for LBC Club	Nill	A list of 21 Clubs were formed and their functional capacities were drafted. Four clubs

began their function in the academic session 2018-19 and continued to do so in the current year as well. Due to pandemic Situation more clubs could not be actively started.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vidyasagar Birth Anniversary	26/09/2019	26/09/2019	45
Bhasa Dibas	21/02/2020	21/02/2020	150
Republic Day	26/01/2020	26/01/2020	270
Independence Day	15/08/2020	15/08/2020	70
Swami Vivekananda Birth Anniversary	12/01/2020	12/01/2020	47
Rabindra Jayanti	09/05/2020	09/05/2020	10
Tribute to Soldiers	14/02/2020	14/02/2020	42
Womens Day	14/03/2020	14/03/2020	110
Environment Day	05/06/2020	05/06/2020	42
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1.Installations of Bins at every floor to avoid littering.
- 2.Use of CFL Bulbs.
- 3.Reduce paper usage in administrative works.
- 4.Plastic free zone.
- 5.Maintenance of greens and greenery.
- 6.Clean campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I Title of the Practice: PREPARING STUDENTS TO ADDRESS THE NEEDS FOR THEIR FUTURE BEST PRACTICE - II Title of the Practice: FULL ONLINE ADMISSION PROCESS {Details provided in college website}

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lalbabacollege.in/uploads/27best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception in 1964, the institute has been imparting high quality, all-inclusive education with no discrimination based on caste, creed, or economic status to all sections of the society and thereby nurturing the dreams of the under privileged. Due to its convenient location standing at the heart of the Bally-Belur locality, it demographically attracts many first generation learners every year from various parts of rural West Bengal even from the remotest villages. It has students coming from other states too. It is an additional skillset of the faculty of the college to keep such students always

motivated in their academic pursuits and help them to evolve their capabilities for the job market. Faculty members work with determination and patience to achieve this feat. Keeping in view the above objective, the institution may not regularly get toppers across all the disciplines but is often successful in finding meritorious students from the non-creamy layer of the society and help them to carve out a stable academic career. The multilingual platform offered by the institution also aids significantly in achieving this objective and learners can slowly adapt and get moulded into the academic ambiance of the campus. The college is above all committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stakeholders. The vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The institution has never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. The institute has established its distinctive approach towards this comprehensive vision by modelling it in the form of service to the society, by means of degree courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, entrepreneurship development, ethical and human value development.

Skill Development: The institution arranges skill enhancement to develop their skills through the academic courses. In all courses offered by the college there are skill enhancement schemes where the students can gain in hand knowledge of the future scope of employment or research avenues. **Projects:** Students pursue their projects which gives them training in their field of interest in all papers in most of the courses from which they can have first-hand knowledge about research work. **Ethical and Human value Development:** Students have never been insensitive to the social crisis during the natural devastations. During the floods or other natural calamities students collected funds from public and handed over to the needy. The course content of some courses also inculcates about ethical and human value development. {Details are provided in the college website}

Provide the weblink of the institution

<https://www.lalbabacollege.in/uploads/94institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- Setting up Blended form of learning
- Ensuring Safety of Health and Hygiene to all students
- Preparation of Green Calendar for increasing consciousness towards environment.
- Professional Development trainings to all academic and support Staff
- Preparation of NAAC assessment for 2nd Cycle
- More contribution to local community